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ENGL 101.S01

04 December 2023

My Journey Through Writing

My time in English 101 with Lewis has been amazing and taught me a lot. At first, my writing wasn't great, and I knew I was going to struggle a ton. Because I never liked writing since High School. The hardest part I was worried with in writing, is organizing my thoughts effectively so that the readers can comprehend them intuitively. Thankfully, the class started with the basics and each assignment helped me get better, from writing a single paragraph to whole essays. What really stood out was learning to build a strong argument. I got the hang of writing a thesis statement, backing it up with facts, and making sure everything makes sense. These skills helped me a ton to share my ideas more coherently and with more confidence in writing. I really like it how this class was made, in terms of doing peer reviews. Getting feedback from classmates and the instructor made huge difference in my writing.

The feedback from others gave me new ways to scrutinize my work and modifying it if needed. The instructor’s insights were super helpful; it made me see what I was doing well and where I could improve. More importantly, the instructor was proving suggestions of what could make the writing more effective. As the days going, I started to enjoy playing with words and making my points more powerful. With all of that, sometimes the class was overwhelming, with a lot to do, but it pushed me to grow. I learned to express myself and explore new thoughts. Now, I write with excitement and I'm ready to talk about new ideas. This class showed me that writing is not just about rules but also about sharing thoughts and joining in conversations. As I wrap up this reflection, I'm really proud of what I've done. This class was more than just a school requirement it helped me find out more about myself and get better at a lot of things. What I've learned here is going to help me in school and in the future. Through the semester, my relationship with writing transformed: it became a tool for communication, a means to articulate complex ideas, and a way to connect with others. I carry with me not only a portfolio of my work but also an invigorated passion for learning and an eagerness to tackle whatever comes next. This is not the end of my writing journey.

Switching gears to the final paper I wrote, in my essay on the costs of college, my intended audience was fellow students, educators, and policymakers who are directly or indirectly affected by this issue. I aimed to prove to them that the financial barriers to higher education are not only hindering individual aspirations but also have broader societal implications. I saw this as significant because it reflects a collective concern that impacts our community's progress and future. The key evidence I used included statistical data on the rise in college costs and personal narratives, like Fahila's struggle to finance her nursing education and the financial sacrifices of the Moridi family.

The feedback from my peers and instructor highlighted the strength of the personal stories in my essay, which brought the data to life. They pointed out that my essay could benefit from a clearer structure to enhance the argument's impact. My instructor suggested I refine some stuff for greater clarity and develop my arguments with more supporting evidence and make sure the transition flows naturally. To prioritize my revisions, I focused first on the foundational aspects of my essay clarifying the thesis statement and restructuring the argument for a logical flow. These changes made my final draft more coherent, and I believe they significantly improved the essay's persuasive power.

After engaging in this writing process and reflecting on my work, I would rate my confidence as an academic writer at a 3 confident. The approach to writing, the constructive feedback, and the act of revision has all contributed to a better understanding of crafting an argument and the importance of clear communication. This experience has reinforced my ability to articulate complex ideas effectively and has boosted my confidence in my writing capabilities.